### **Physical Science (Forces)**

Grade 8 Science Grade 8 Science

Start Date: February 10, 2014 End Date: February 28, 2014

Unit Overview

This topic focuses on forces and motion within, on and around the Earth and within the universe.

Content Elaborations

A field model can be used to explain how two o touching. An object is thought to have a region When a second object with an appropriate properforce on and can cause changes in the motion of

Electric fields exist around objects with charge. field, the two objects experience electric forces the charges involved. Electric force weakens rap

Magnetic fields exist around magnetic objects. I field, the two objects experience magnetic force the objects involved. Magnetic force weakens ralines can be seen when iron filings are sprinkled

Gravitational fields exist around objects with me the field, the two objects experience attractive g Gravitational force weakens rapidly with increase

Every object exerts a gravitational force on every other object with mass. These forces are hard to detect unless at least one of the objects is very massive (e.g., sun, planets). The gravitational force increases with the mass of the objects, decreases rapidly with increasing distance and points toward the center of objects. Weight is gravitational force and is often confused with mass. Weight is proportional to mass, but

depends upon the gravitational field at a particular location. An object will have the same mass when it

Unit Resources

Textbook: Chapter 5 Study Island Enrichment Gizmo Lab

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	is on the moon as it does on Earth. However, the weight (force of gravity) will be different at these two locations.	
Unit Vocabulary	Enduring Understandings (Big Ideas)	Connections
Force Newton Net force Unbalanced forces Balanced forces Friction Gravity Weight Mass		

#### **Standards**

#### OH Academic Content Standards - Science (2011) - Grade 8

Strand PS Physical Science

Topic PS.1 This topic focuses on forces and motion within, on and around the Earth and within the universe.

Content Statement PS.1.1 Forces between objects act when the objects are in direct contact or when they are not touching.

PS.1.1.a Magnetic, electrical and gravitational forces can act at a distance.

Content Statement PS.1.2 Forces have magnitude and direction.

- PS.1.2.a The motion of an object is always measured with respect to a reference point.
- PS.1.2.b Forces can be added. The net force on an object is the sum of all of the forces acting on the object. The net force acting on an object can change the object's direction and/or speed.
- PS.1.2.c When the net force is greater than zero, the object's speed and/or direction will change.
- PS.1.2.d When the net force is zero, the object remains at rest or continues to move at a constant speed in a straight line.

Student Assessment	Unit Refection
Chapter Test	
Study Island Assessment	

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Gizmo Assessment		
Forces Between Objects		-
Content	Skills	Assessment
Content A. Forces Between Objects	Skills  A. Forces Between Objects  1. Desribe the motion ofan objec by the position of the object in relation to a reference point  2. Identify the two factors that determine speed and velocity  3. Explain the difference between speed and velocity  4. Analyze the relationship between velocity and acceleration  5. Demonstrate that changes in motion can be measured and represented on a graph  6. Describe forces, and explain how forces act on objects  7. Determine the net force when more thean one force is acting on an object  8. Compare balanced and unbalanced forces  9. Describe ways that unbalanced forces cause changes in motion  10. Explain why friction occurs  11. List the two types of friction, and give examples of each type  12. Explain how friction can be both harmful and helpful 13. Describe gravity and its effect on matter	Assessment
	14. Explain the law of universal gravitation 15. Describe the difference between mass and weight	